

# All Things Bright and Beautiful

## GUIDANCE AND DISCIPLINE PLAN

This plan reflects our philosophy and is approved by the  
Illinois Department of Children and Family Services

All Parents are required to attend the Parent Partnership Meeting prior to the start of the school year. At this meeting our philosophy, staff implementation and our joint relationship as guidance partners are explained. Those unable to attend, or who enter the program during the school year are also informed of the process during a conference with the Director. Parents will then sign and date this form which is kept in each child's file, acknowledging acceptance of the Guidance and Discipline Plan of the school

All Things Bright and Beautiful follows a regular routine and sets sensitive, firm, fair and consistent limits (discipline) to provide safety and security while children learn to be in charge of themselves. Through discipline the child develops self-control, assumes responsibility for his/her actions and learns to respect the rights of others. Each child receives support and direction in developing his/her unique autonomy in a safe, secure setting which sets clear boundaries. We ask that parents communicate any issues or situations in a child's family life that may contribute to changes in their behavior. We will report to the parents our observations about significant behavioral changes at school.

Our classroom and play yard space has been carefully designed considering the developmental needs of the children. The program encourages positive behavior through our environment, which provides safety, structure and privacy, as needed. Consistent early childhood educators provide the following basic rules: Be kind; be safe; be neat.

Discipline methods include redirection to a more appropriate activity, loss of privilege of activity where the misbehavior occurs and provision of firm positive statements about other choices and approaches to behavior. Discipline is appropriate to the circumstances.

As age-appropriate, children are helped to resolve their conflicts through their words. Our professional early childhood educators are instructed to guide children through a non-violent process of negotiation and conflict resolution. These conflicts are viewed as teaching opportunities. Teachers provide guidance and support and encourage children to think and talk about ways to solve problems.

Removal from the group is not encouraged. However, if used to help a child gain control, it will not exceed one minute per year of age.

*In accordance with state law, no child shall ever be subject to corporal punishment inflicted in any manner upon the body, or to verbal abuse. Snacks or use of the bathroom may not be withheld as punishment, nor may any child be punished for toilet accidents. Abusive or profane language, any form of public or private humiliation, including threats of physical punishment; and any form of emotional abuse, including shaming, rejecting, terrorizing, or isolating a child are also prohibited.*

In cases where parents seek outside clinical services, clinical behavior management plans may be developed to meet the needs of a particular child with a professional clinician. All staff working with the child receive training on implementing the plan. If the child requires one-to-one supervision, parents are responsible for providing remuneration for the supervision.

*Sign and return THIS PAGE*

2010 – 2011 School Year

I / We have read the **All Things Bright and Beautiful** Guidance and Discipline Plan for staff and parent use. We accept its methods and agree to work as partners with the professional staff in the guidance and discipline of our child.

Child's name \_\_\_\_\_

Class \_\_\_\_\_

Parents signatures:

\_\_\_\_\_(Mother)

\_\_\_\_\_ (Date)

\_\_\_\_\_(Father)

\_\_\_\_\_ (Date)